

LESSON PLAN

Transition Passport Wales and Zanzibar

Subject: Personal and Social Education

Level: Key Stages 2 - 3 Transition

Developed by: Education for Rural Livelihoods and Food Sovereignty project schools

OVERVIEW:

The lessons were developed to support transition between key stages 2 and 3

Links to:

Personal and social education for 7 -19 year olds in Wales

Adapt to new situations



TRANSITION PASSPORT

The transition passport was introduced because the feeder primary schools for the three secondary schools also joined the ERLAFS network and have links with schools in Zanzibar.

The Network therefore not only links individual schools but also families of schools. Children in the primary schools have already met teachers from Zanzibar/Wales so immediately they have a connection with their new secondary school.

The Wales the primary children start the passport in their final term of Year 6 and it is then sent to the secondary school where they complete it in the Autumn Term. The finished passports are then sent or taken to Zanzibar and exchanged for the passports the Zanzibar children have completed. The passports are used in the classroom as a stimulus for discussion.

Because of shortage of resources in Zanzibar the children have been shown how to display their information in a mind map format.

We have found that the passports give the children common ground for, example they may follow the same football teams, have the same hopes and aspirations and enjoy the same music.

The children are encouraged to illustrate their passports so that they are bright and cheerful.

View a teacher from Wales visiting her link school with the passports from pupils in Wales.

<http://www.sazaniassociates.org.uk/mm/?p=153>

What goes into the passport?

This will depend very much on your own school and the type of link that you have with another country.

The following are suggestions:

NB: We never put personal details such as addresses, telephone numbers or e mail addresses. Just the school name and contact details and an e mail link if the children have one.

Personal details

Name Age
Nationality
Height
Hair/eye colour
Favourite music
Favourite sport, names of any teams followed

Family details:

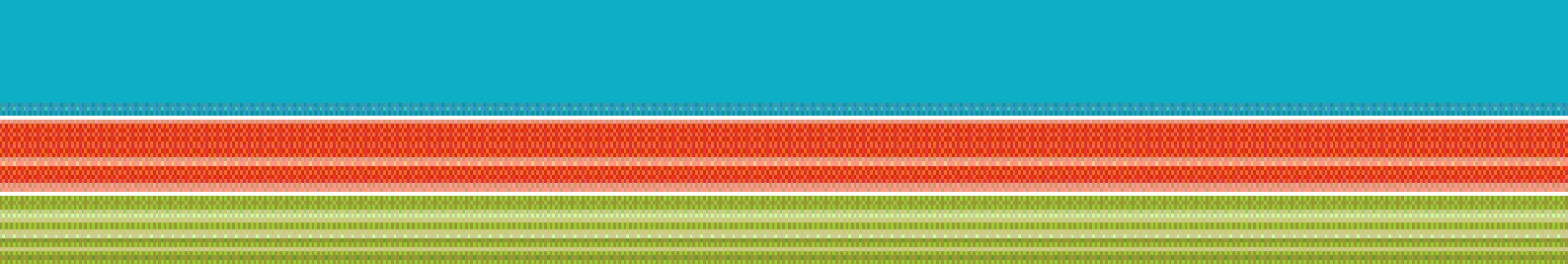
Brothers, sisters, jobs parents do
Pets
Hobbies
Family life/Food/activities
Daily life

First impressions of secondary school

How they felt
Favourite subjects
Uniform
Likes/dislikes

Local area

Local places of interest (some children include postcards)
Facts about the local area
What I can see from my classroom



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