

# LESSON PLAN

## Drawing Our World

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**Subject:** Geography

**Level:** Key Stage 3 (Yr 7-9)

**Developed by:** Cardinal Newman

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**OVERVIEW:** Cardinal Newman is linked to Paje Secondary School in Zanzibar. This activity is to help students in both localities to draw an accurate map of Zanzibar and Wales and can be adapted to suit a school link with any country or locality.

Links to Geography National Curriculum (Wales)  
ESDGC Common Framework (Wales)



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## Lesson 1: Drawing Wales– overview

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### **Global issues and outlook**

- Identity (and culture)

### **Key question:**

- Where are we in the world?
- What makes up our country?

### **Skills:**

- Locating places, environments and patterns
- use maps, plans and imagery of different types and scales to interpret and present locational information, e.g. use relief maps, satellite images, GIS, draw sketch maps

### **Resources:**

- A4 outline maps of Wales template from presentation
- A3 paper

### Preparation and Planning:

- Load PowerPoint 2 and go through it once before teaching as some slides are timed
- Print out one map from SLIDE 4 for each pupil. This is important as students need it next to their hand drawn maps for accuracy

### **Learning objectives:**

- Students should be able to appreciate that even complex maps can be drawn easily using the grid method

### **Learning outcomes:**

- How accurately can students use direction, distance, and simple co-ordinates on maps, in atlases and on globes to locate places, and draw maps using a key and appropriate symbols.

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## Lesson 1: Drawing Wales – plan

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### **Introduction:**

Teacher goes through each of the preparation SLIDES 1-2 to draw a 21cm by 18cm grid. Advise students to put small notches every 3cm around all four sides of the main grid. This is the best way to maintain accuracy

### **Activities**

#### **Individual activity:**

- Using SLIDE 3, teacher shows pupils how to draw an outline of Wales grid by grid (Note: Each square draws itself on the PowerPoint by mouse click).
- SLIDE 4 guides students to draw a border line.
- SLIDE 5-6 advises how to do a key, title, compass point and scale line.
- Finally (optional) students can add key settlements, rivers and mountain peaks. This can be adapted however to show whatever the teacher wants.

### **Plenary:**

Group discussion / Q+A on map-drawing process

### **Evaluation:**

Assessment criteria could easily be created by the teacher based on how accurately map outlines and features are placed and drawn. Based on the National Curriculum for Wales (ACCAC) an accurate map could reach Level 6 and even Level 7 if annotated.

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## Lesson 2: Drawing Zanzibar – overview

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### **Global issues and outlook**

- Our World

### **Key question:**

- Where are we in the world?
- What makes up our country?

### **Skills:**

- Locating places, environments and patterns
- use maps, plans and imagery of different types and scales to interpret and present locational information, e.g. use relief maps, satellite images, GIS, draw sketch maps

### **Resources:**

- A4 outline map of Zanzibar template from presentation
- A3 paper

### Preparation and Planning:

- Load PowerPoint 2 and go through it once before teaching as some slides are timed
- Print out one map from SLIDE 4 for each pupil. This is important as students need it next to their hand drawn maps for accuracy

### **Learning objectives:**

- Students should be able to appreciate that even complex maps can be drawn easily using the grid method

### **Learning outcomes:**

- How accurately can students use direction, distance, and simple co-ordinates on maps, in atlases and on globes to locate places, and draw maps using a key and appropriate symbols.

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## Lesson 2: Drawing Zanzibar – plan

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### **Introduction:**

Teacher goes through each of the preparation SLIDES 1-2 to draw a 21cm by 18cm grid. Advise students to put small notches every 3cm around all four sides of the main grid. This is the best way to maintain accuracy

### **Activities**

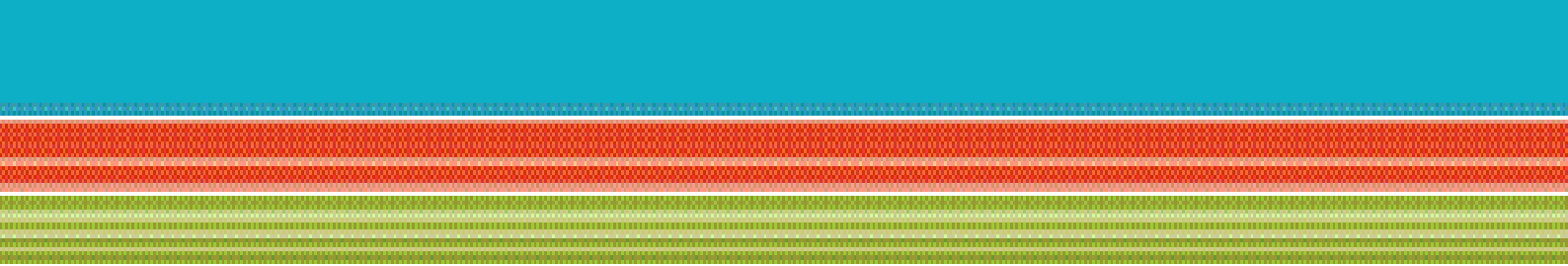
- Using SLIDE 3, teacher shows pupils how to draw an outline of Zanzibar grid by grid (Note: Each square draws itself on the PowerPoint by mouse click).
- SLIDE 4 guides students to draw a border line.
- SLIDE 5-6 advises how to do a key, title, compass point and scale line.
- Finally (optional) students can add key settlements, rivers and mountain peaks. This can be adapted however to show whatever the teacher wants.

### **Plenary:**

Group discussion – compare and contrast the maps of Wales and Zanzibar

### **Evaluation:**

Assessment criteria could easily be created by the teacher based on how accurately map outlines and features are placed and drawn. Based on the National Curriculum for Wales (ACCAC) an accurate map could reach Level 6 and even Level 7 if annotated.



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