

LESSON PLAN

Critical enquiry- The day after tomorrow

Subject: PSE, Geography

Level: Key Stage 3/4 Levels 2/3

Developed by: Sazani Associates

OVERVIEW:

An exercise in critical enquiry around global warming using the film The Day after Tomorrow.

www.thedayaftertomorrow.com.



Lesson 1: – The Day After Tomorrow- overview

Global issues and outlook

- Climate Change

Key question:

Is this film a true representation of global warming?

Skills:

Thinking

Communication

Resources:

- www.thedayaftertomorrow.com.
- Resource sheet 1: Teacher's notes
- Resource sheet 2: Points for discussion

Learning objectives:

- To make a critical enquiry based on the evidence presented

Learning outcomes:

- Confidence to question information and how it is presented

Lesson 1: – plan

Introduction:

This lesson may be part of a series of lessons looking at climate change or could be used as a one off as a skills based lesson. Introduce the topic of global warming and explain that the film they are about to watch is about the impact of global warming.

Activities

In small groups: The task is to view the film and critically examine the content using the guidelines on the discussion sheet. Take the role of a film critic and write a report based on the discussion sheet.

Plenary:

Report back to the rest of the class

Evaluation:

Completion of reports

RESOURCES

Critical enquiry: The day after tomorrow

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Level: Key stages 3/4, Levels 2/3

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OVERVIEW: All the resources linked to each lesson plan

Resource 1: Teacher's notes

Go to the website www.thedayaftertomorrow.com. This is the site of the film The Day After Tomorrow.

Choose the language 'English Outside North America' and visit the following sections:

- The Production
 - Synopsis

- Multimedia
 - Global Watch
 - City Freeze

- Weather Gone Wild
 - The Present: Right Here, Right Now
 - Future Predictions: The Day After Tomorrow
 - What Can You Do
 - Newsworthy Weather Events

Now discuss the following questions with your group

- What is this film about?
- Is it a true story?
- Is the information on the site fact or fiction? How can we tell?
- Can we learn about global warming from this site?
- Do you think we can learn anything about global warming from the film?
- Does the film look exciting? Does the film look frightening?
- Would you watch it? Why/why not?
- Why has this film been made?
- How might the film be different if it was made 50 years ago or in 50 years time?
- Is global warming a suitable topic for a film? Why?
- If you made a film about global warming would it be like this?

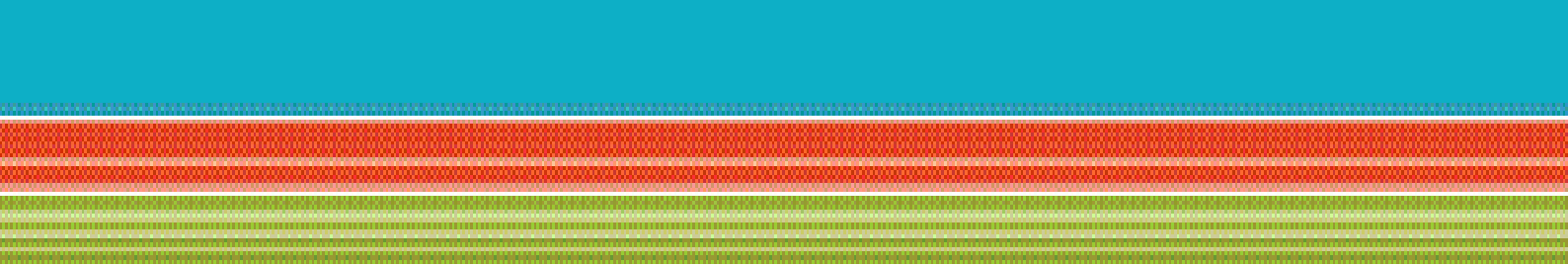
Resource 2: The day After Tomorrow

Discuss the following questions with your group

- What is this film about?
- Is it a true story?
- Is the information on the site fact or fiction? How can we tell?
- Can we learn about global warming from this site?
- Do you think we can learn anything about global warming from the film?
- Does the film look exciting? Does the film look frightening?
- Would you watch it? Why/why not?
- Why has this film been made?
- How might the film be different if it was made 50 years ago or in 50 years time?
- Is global warming a suitable topic for a film? Why?
- If you made a film about global warming would it be like this?

Task:

Imagine you are a film critic and your task is to write a review of this film using the information from your discussions.



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